



Maths Concepts and Skills – Course Report

Dedard, Sandra
Date Run: 07/05/02

Starting Level: 1.99 ... IPM Level: 2.81 ... IPM Status: COMPLETED ... Session Length: 15 minutes ... Registration Date: 07/05/02

Maths Concepts & Skills

Summary

	Performance					Achievement			
	Exercises Attempted	Exercises Correct	Percentage Correct	CRI	Skills Completed	Skills Mastered	Percentage of Skills	Gain Since IPM	Current Course Level
Cumulative	3603	2791	77%	89%	258	240	93%	1.28	4.09
Last Session	35	24	69%						
NC Level	3.5								

	Support					Usage				
	Tutorial User	Help User	Audio Repeat Used	Report Card	Glossary Used	Time-Outs	Time Spent	Time Spent Since IPM	Total Sessions	Last Session Date
Cumulative	28	17		784	6	26	25:51	23:29	211	
Last Session	0	0	0	0	0	0	0:16			07/05/02

Cumulative Performance by Strand

	Competition Strands			
	Skills Completed	Skills Mastered	Percentage of Skills Mastered	Strand Level
Addition	24	24	100%	4.15
Decimals	3	2	92%	4.05
Division	2	1	50%	3.70
Equations	13	12	92%	4.00
Fractions	11	11	100%	3.90
Multiplication	15	15	100%	3.90
Speed Games	15	4	26%	4.30
Subtraction	31	30	96%	4.00
Total	124	109	87%	

	Application Strands			
	Skills Completed	Skills Mastered	Percentage of Skills Mastered	Strand Level
Applications	9	9	100%	4.20
Geometry	17	17	100%	4.20
Measurement	20	20	100%	4.15
Number Concepts	36	34	94%	4.15
Probability & Statistics	6	6	100%	4.20
Problem Solving	18	17	100%	4.20
Science Applications	3	3	100%	4.20
Word Problems	25	25	100%	4.20
Total	134	131	97%	

Areas of Difficulty

Current competition skills in delayed presentation

Strand Name	Strand Level	Description
Fractions	3.90	Use pictures to find fractional amount of whole number
Multiplication	3.90	Multiply horizontally (products 6x6 – 9x9)
Subtraction	4.00	Subtract horizontally (minuends 20-94, subtrahends 11-89)