The future of learning,
powered by RM Technology

Insights

Autumn 2026 Issue 3



Mobile-free by law: what your school needs to know

AI with confidence
A free pathway for every teacher

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Cyber resilience
Why recovery matters as much as protection

Better together
Inside the RM Growth Summit

Digital exams
5,700 IGCSE and A level exams sat on-screen worldwide



RM Insights
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Stronger, smarter and **better together**

As we head into the second half of the autumn term, schools and trusts across the country are well into their stride. Routines are established, initial priorities have turned into daily practice, and educators are focused on what matters most: helping learners thrive.

At RM Technology, each new academic year offers us a chance to reflect on what truly drives progress in education. Technology on its own is simply a tool. Real transformation happens when technology aligns seamlessly with human ambition, dedicated teaching, and strong leadership. That is why our commitment to you this year centres on being Better Together.

True success relies on deep, collaborative partnership. Being better together means we don't just supply software and services – we stand alongside you. We listen to your unique operational challenges, adapt to your changing needs, and work as an extension of your team. By combining our deep technical expertise with your unmatched insight into teaching and learning, we create environments where both educators and students can achieve their full potential.

We remain deeply proud to support the vision of the schools and trusts we work with, and we thank you for your continued partnership as this academic year unfolds.

Please get in touch with your feedback on this issue, or if you'd like to discuss how we can work together. You can email me at **imackinnon@rm.com**.

Ian Mackinnon

CEO, RM Technology

Transforming customer experience through partnership



By Claire Douglas

Head of Marketing, RM Technology

In today's rapidly evolving education landscape, we know that digital infrastructure is no longer just an operational backdrop for schools and trusts – it is the core foundation to teaching, learning, safeguarding and admin resilience. But managing disparate cloud environments, network security, devices, and classroom tech can quickly overburden school IT teams.

Beyond reselling

RM Technology combines over 50 years of educational expertise with global tech giants and specialised software providers to deliver interconnected solutions that work without technical friction. By aligning closely with the likes of Microsoft, Google, and leading hardware OEMs – RM co-develops tailored configurations specifically tuned for school environments.

Simplifying complex IT

RM Technology's model eliminates the 'vendor ping-pong', by providing a single point of ownership, rather than passing the burden back to the school. Through joint telemetry and automated network health checks, RM and its partners detect and resolve connectivity or cloud performance issues before they impact classroom learning. And, backed by continuous vendor-certified training, RM's engineering desk resolves the majority of technical queries on first contact.



Co-innovating for safeguarding and data security

Student safety and data privacy require continuous vigilance. No single vendor can address every aspect of cyber resilience and digital safety alone. RM Technology collaborates with specialised cyber security and filtering partners to embed multi-layered protection directly onto its IT managed services.

RM aligns partner tools – such as cloud filtering, threat intelligence, and endpoint protection – with DfE digital standards, ensuring schools and trusts remain fully compliant without needing in-house security analysts.

By integrating identity solutions securely across cloud services, RM helps schools implement Zero Trust security models that keep staff and student data safe without complicating daily login procedures.

Empowering schools

A great customer experience extends beyond fixing technical bugs, it requires empowering educators and technical leads to get the most value out of their investments. We pride ourselves on sharing knowledge so our customers can get the most out of their technology. We co-host Continuous Professional Development (CPD), accredited technical training, and change-management frameworks alongside our partners.

Why 'better together' matters

Scalable success is built on collaboration, not isolation. By combining world-class capabilities with deep education expertise, RM and its strategic partners deliver a cohesive, frictionless ecosystem. We are committed to being an enabler of educational achievement – ensuring schools spend less time troubleshooting IT and more time inspiring learners.

Find out about our partnerships and their benefits, or visit **rm.com/about/our-partners**



As education evolves, so must the connectivity behind it



By Sam Weller

Director, Sky Wholesale Services

Just as a school's curriculum evolves to prepare pupils for the future, the technology infrastructure behind it must evolve too. What started as providing simple internet access has become the foundation for digital learning, safeguarding, collaboration and emerging AI technologies. As RM and Sky Business Wholesale work together to support schools and trusts across the UK, the challenge is ensuring connectivity can support today's requirements while staying ready for whatever comes next.

To help organisations prepare for the future, Sky Business Wholesale continues to invest in its network and operational capabilities, focusing on three key areas:

Modern by design

The classroom continues to change. New technologies are introduced, teaching methods develop and digital resources become more deeply embedded in everyday learning.

That's why the Sky network is designed to evolve alongside changing requirements, helping partners build connectivity solutions that can support future growth as well as today's needs. With Ethernet services ranging from 10Mb to 10Gb, schools and trusts can scale connectivity as demands increase, helping to support everything from cloud-based applications and digital assessments to future innovations still to come.

Resilience and capacity

Few things disrupt learning faster than technology that isn't available when it's needed. Whether supporting online assessments, cloud-based learning platforms, safeguarding systems or day-to-day administration, schools increasingly depend on reliable connectivity.

The Sky network is engineered with resilience and capacity in mind, helping partners provide the dependable connectivity needed to support teaching, learning and school operations.

Continuous improvement

Technology doesn't stand still, and neither should the networks that support it. The most successful organisations continually review, improve and adapt their technology environments to meet changing needs.

Alongside investment in the network itself, Sky Business Wholesale combines operational insight, automation and continuous improvement to help partners such as RM deliver better outcomes and support evolving customer requirements over time.

Looking ahead

The pupils starting school today will graduate into a world that looks very different from the one we know now. While it's impossible to predict every technological change ahead, creating a strong, scalable connectivity foundation today can help ensure schools and trusts are ready for whatever the future brings.



Building for tomorrow starts with the right foundations.

RM and Sky Business Wholesale can help schools and trusts plan, scale and strengthen their connectivity strategy, supporting the digital learning environments of today while preparing for the opportunities of tomorrow.

Get in touch at
rm.com/contact

sky business WHOLESALE

Building cyber resilience: Why recovery matters in education



By Laura Kidd

Partner Growth Manager, Education Lead, Redstor powered by CyberSentriq

Digital services now underpin almost every aspect of education. From critical server workloads to cloud platforms such as Microsoft 365 and Google Workspace for Education, schools rely on access to data and services every day.

As schools continue their digital transformation journey, the importance of cyber resilience has never been greater.

The Department for Education expects schools and colleges to work towards meeting six core Digital and Technology Standards by 2030, including cyber security, digital leadership and governance. However, backup should not be viewed as something that can wait until 2030. It is already a fundamental part of protecting school data and maintaining operational resilience.

The important question is not simply whether data is backed up, but rather:

Could your school recover quickly enough to keep education running?

Cyber resilience is about preparing for disruption as well as preventing it. Ransomware, accidental deletion, system failure and human error can all affect access to critical services. Effective recovery helps minimise disruption and protect the continuity of teaching and learning.

The DfE Risk Protection Arrangement (RPA) reinforces this need. Its cyber conditions of cover include maintaining offline backups, alongside cyber security training, registration with Police CyberAlarm and a cyber response plan.

Compliance should not be viewed as a tick-box exercise. The goal is practical protection, tested recovery and confidence that education can continue in the event of an incident.

Through the partnership between **RM and Redstor**, schools benefit from trusted managed services expertise combined with specialist backup and recovery capabilities. Together, RM and Redstor help schools take a practical approach to cyber resilience, ensuring critical systems, cloud services and data remain protected and recoverable.

With a long history of supporting the education sector, Redstor is trusted by schools and trusts across the UK, with more than half of UK schools relying on the Redstor backup platform as part of their data protection and recovery strategy.

The **Education Restore Bundle** simplifies backup and recovery across the school environment, protecting server and cloud workloads. With UK-based datacentres, unlimited users and unlimited capacity, it helps schools strengthen resilience while supporting DfE standards and RPA backup and recovery requirements. The predictable consumption model gives schools confidence that protection can scale alongside their environment without introducing budget uncertainty.

Technology will continue to evolve, and disruption cannot always be prevented. But with the right preparation and support, schools can be ready to recover.

Backup provides the protection

Recovery keeps education moving

Resilience keeps schools prepared

Speak to your RM Account Manager or find out more about Redstor for Education at **redstor.com/education**

redstor Powered by CYBERSENTRIQ

Supporting educational IT professionals with knowledge on the DfE's Digital and Technology Standards

Back in 2024, the Department for Education released the Digital and Technology Standards, a set of minimum standards that schools should consider meeting in order to fully realise the benefits of technology across an educational environment, and to remain as safe and secure as possible.

Whilst a logical step to set some minimum standards for all things IT-related in schools, the material is quite dense. There are 12 standards in total that all require reviewing, understanding, and bringing into a school's strategy for implementation. It's a huge undertaking and finding the time to give this important topic the attention it needs amongst dealing with safeguarding issues, heatwaves, OFSTED and ISI inspections, plus more, can be a difficult thing to achieve.

This is why, as part of RM's continued investment into CPD, we set up a day-long workshop that gives school and trust leaders the time, space, and support they need to tackle this subject properly.

Several times this calendar year already, we have opened our doors for school and trust leaders to visit us for a day of activities, discussion, and strategy building, all focused on the DfE's Digital and Technology Standards.

We had a conversation with **Dan Braddock**, the creator and host of this workshop.



Why did you create this workshop?

When you review the Digital and Technology Standards, the sheer volume of information is the first thing that jumps out. We realised that, unless it is one of your main focuses in your day-to-day work, it would be difficult for trust leaders to find the time to give it the attention it needs, especially those leaders who cover a wide variety of roles. This workshop provides guests with the time and space they need to address this subject properly, and RM already invests in CPD for educators so it was easy to make a case to put some effort in this area.

What do you think guests find most valuable from this day?

Of course, having the space and environment to understand and process the information is the main focus of this workshop and what guests come for. What they have also found particularly valuable is the opportunity to review their progress towards the standards against trust leaders from other institutions. It gives them the opportunity to troubleshoot issues with other people in a similar position to them. And of course, the food. They come for the food and a much needed break away from the day-to-day.

What would you say are the most important pieces of information from the workshop?

This is a difficult one to answer as it depends on the individual and their unique situation. One thing we know quite clearly is that IT overall can be the responsibility of a wide range of individuals. With that in mind, what people find valuable can differ considerably.

Having said that, some of the unpublished insights we bring from the DfE always seem to get a positive (and slightly concerned) reaction from our guests. Specifically, how schools are expected to be operating from a statutory compliance and inspection standpoint.

Due to the success and continued levels of interest in this event, we will be running these workshops until the end of the in a variety of locations across the UK.

> **Most beneficial part of today was the advice and support from the RM team on my Trust's current situation**
>
> **Nicholas Taylor,** Director of Operations, Corvus Learning Trust

> **A fantastic workshop, great atmosphere and helpful, professional discussions**
>
> **James Simpson,** Trust Network Manager, The Acer Trust

> **Immensely helpful**
>
> **Stuart Johnson,** Information Services Lead, Cornwall Education Learning Trust





Partnership proves critical to digital exams launch



By Matthew Kelly

Marketing Manager, RM Assessment

RM was proud to celebrate its 50th anniversary three years ago. However, fifty years is merely a blink of an eye when compared to one of our long-standing partners which will celebrate the 500th anniversary of its founding in eight years. It can trace its origins back to Letters Patent granted by King Henry VIII to print “all manner of books” in 1534.

Admittedly it took a further 300 years for the organisation to add conducting public examinations to its publishing activities. Since then, it has developed new qualifications and expanded its reach across the world, establishing standards for English language proficiency tests and international versions of qualifications such as GCSEs and A levels.

RM Assessment’s partnership for digital assessment services started with the deployment of RM’s original exam e-marking platform. Over 8 million exam scripts are marked each year using RM tools across three distinct awarding bodies.

For the past two years the awarding body has been working to deliver on its target to make fully digital exams an option for 85% of its IGCSE and A level subjects by 2033. Candidates sat its first fully digital live exams this June. In total, 19 exam centres in 10 countries delivered 5,700 on-screen exams with a 100% completion rate.

School leaders, students and exam officers responded positively to the experience. Full training and support, plus a three-year programme of mock exams all contributed to the successful implementation.

Multi-faceted partnership

Delivering digital exams involves overcoming many hurdles. The organisation provides qualifications in over 100 countries with widely differing contexts and environments. It conducted extensive testing to tackle challenges such as variable reliability of power supplies or the need for hundreds of candidates to sit exams in a single location using only the available connectivity. In truth, the partnership to deliver digital exams has four elements – the school, the wider community the school serves, the awarding body itself and their chosen assessment platform supplier.

Schools had understandable concerns about adopting digital exams. For example, what would happen if a power outage interrupted an exam session? With RM Assessment's digital assessment platform students log back in and pick up where they left off.

Technical problems generally have easily identifiable solutions. However, school leaders acknowledge the need to convince parents and students that switching to digital would not be detrimental. Speaking to the TES, Divine Vhovha, deputy head of curriculum at Kabojja International School in Uganda said, "We had to reassure them that this was still the same exam process, and they are still going to get their results with the same integrity and nothing was going to happen".

Preparation, rectifying problems and the presence of invigilators on exam day all played a part in providing the necessary reassurance. In the event, the schools had reduced exam admin thanks to the easy-to-use platform while candidates appreciated features aimed at improving their experience, including:

- being able to see how much time remained to complete the paper
- automatic progress tracking
- flagging unanswered questions

In the same TES piece Hasan Malik, external exam coordinator and college counsellor at Al Hussan International Academy, Saudi Arabia, said students enjoyed taking exams this way.

"It boosted candidates' confidence as they opened the exam themselves, navigated freely on different questions in real time, completed and submitted as soon as they finished the exam".



More work to do

With an ambitious target ahead, the focus is now on maintaining momentum, helping more schools understand digital exams and building their confidence in delivering them. In 2027, the target is to have 300 centres running digital exams.

This is a partnership that allows the organisation to gain valuable international experience of providing digital examinations to the benefit of learners worldwide. Even if digital adoption is not likely to happen any time soon in its home market, the process positions it well for those territories keen to move more quickly.

To find out more about RM Assessment and the work they do visit

rm.com/assessment

AI in education begins with classroom confidence



By James Peverill

Marketing Manager, RM Technology

Picture gathering your staff together on a Friday afternoon to talk about AI. In one corner of the room, you have an enthusiast who uses AI daily. In another, a group of teachers who use it occasionally as a starting point. And elsewhere in the room, there are others who want nothing to do with it.

If this sounds familiar, you are not alone. A recent **Teacher Tapp survey*** shows most teachers now turn to AI on a weekly basis. Over 51% use it for lesson planning, and 50% use it to build quizzes. However, when we talk to schools, we are seeing that AI adoption in schools is purely pragmatic: teachers and senior leaders are using it when it saves time and avoid it where there is risk.

But how do senior leaders help everyone find that safe middle ground?

Rather than leaving staff to navigate the AI world alone, schools need a clear, trusted roadmap that takes the stress out of developing digital skills. That is precisely what the Google for Education pathway provides.

A clear pathway

The Google for Education pathway offers a structured, self-paced framework that is accessible for educators. It builds digital competence first, then layers on AI capability where it genuinely enriches learning. And, all the content, online modules and qualifications are free for UK schools!

Here's how it works:

Beginner:
getting started with Google Workspace for Education

- **Google Teacher Centre:** Self-paced online modules that focus on the practical habits that can streamline admin, save time, and boost student engagement.
- **Google Certified Educator Level 1:** Recognised qualification that validates core competence with classroom tools, giving staff confidence with the basics.

Intermediate:
pedagogical impact, collaboration and curriculum integration

- **Google Teacher Centre:** Online modules that focus on how to develop student-centred learning, dynamic feedback, and deeper curriculum integration.
- **Google Certified Educator Level 2:** Equips teachers to design creative, differentiated lessons that meet learners' changing needs.

Advanced:
AI in education, assessment tools and admin

- **Gemini Academy for Educators:** Targeted PD on generative AI. Teachers learn safe, responsible classroom use, ethical guardrails, and practical ways Gemini can adapt tasks for different reading ages and learning styles.
- **Google for Education Champions:** For subject leads and digital champions ready to support colleagues:
  - **Certified Trainer:** Learn how to lead practical, high-impact group sessions across departments.
  - **Certified Coach:** Explore how to mentor colleagues through structured one-to-one instructional coaching.
  - **Certified Innovator:** Supports leaders to design creative solutions to overcome persistent school challenges.

Laying the ground before you begin

Before staff start their training, they'll need to be confident about data privacy, boundaries, and relevance to their subject.

To help your team establish that groundwork, we have created a free introductory guide:



- A simple, four-step roadmap to guide your school from early AI experiments to confident, purposeful use.
- Practical classroom benefits showing how Google tools save staff time on admin, allowing them to focus on enriching the lives of learners.
- Safety and security guidance, explaining how RM's expertise keeps your data protected and compliant.

Download 'Getting started with RM Technology and Google for Education' guide by scanning the QR code or visiting **rm.com/google-guide**

Further ways we can support your school

Connect your staff with Google Educator Groups sharing practical classroom ideas here:

edu.google.com/intl/ALL_uk/for-educators/communities/geg

As an accredited Google partner, RM delivers tailored INSET sessions, trust-wide digital strategies, and hands-on workshops designed around your school improvement plan. Visit **rm.com/embrace-ai**

Turn the page over to learn more

Subscribe to our free bite-sized termly expert video series, 'Google with Dave' here:

rm.com/google-dave

Teacher Tapp 2025 AI survey online

Search Teacher Tapp 2025 AI survey online to learn more



Level up your classroom tech in minutes

In the fast-paced world of modern education, time is the ultimate luxury. Between lesson planning, grading, and managing administrative tasks, teachers and school leaders rarely have hours to spend mastering new software. Recognising this daily hurdle, RM Technology has launched two brand-new, free video series designed specifically for busy educators: **M365 with Mel** and **Google with Dave**.

The bite-sized videos are engineered to deliver maximum impact in minimal time. Every episode wraps up in just **one to three minutes**, making it effortless to fit professional development into even the most hectic school day. From finding a quick solution to an everyday challenge to discovering a smarter way of working, each video offers practical tips in just a few minutes.

The series brings together top-tier industry knowledge to solve real everyday classroom challenges. Microsoft expert **Mel Parker** anchors the M365 series, while Google expert **David Fitzpatrick** leads the Google sessions. Together, they break down platforms into simple, actionable tips that any educator can implement immediately.

Rather than focusing on abstract tech theories, Mel and Dave tackle the actual bottlenecks that slow down school operations. Viewers will learn how to drastically streamline school development plans, accelerate administrative approvals, and even build efficient digital systems to track first-aid issues. It is all about using the technology you already have to reclaim your valuable time.

No matter which digital ecosystem your school relies on, RM Technology has you covered. Educators can choose the series that best fits their specific classroom needs or explore both to build a versatile tech toolkit.

Ready to transform your daily workflow? Sign up to start receiving these quick, time-saving tech video series straight to your inbox.

Sign up to receive our new monthly Google with Dave video series



Sign up to receive our new monthly M365 with Mel video series

rm.com/google-dave



rm.com/m365-mel



The STEM starting grid

Fairfax MAT takes on the HP Race Team of the Future

With racing having a real moment in the spotlight, thanks to Netflix's **Drive to Survive** and **the 2026 British Touring Car Championship**, students have never been more tuned in to motorsport. While drivers take the podium, the real magic happens behind the scenes: data analysts, software engineers, and designers.

Earlier this year, 60 students from four Fairfax Multi Academy Trust schools - Fairfax Academy, Erdington Academy, Smith's Wood Academy and Bournville School - spent the day at Donington Park Circuit. Hosted by Laser Tools Racing with MB Motorsport, MBP, HP with Intel, and RM Technology, the **Race Team of the Future** project aimed to show learners how classroom lessons link directly to real-world careers.

Putting the pedal to the STEM metal

Split into teams, students explored a real BTCC racing car, analysed live race data, and tackled a driver-protection challenge using an egg to test their crash structures. They applied design and technology principles to solve practical engineering problems.

These hands-on sessions fed into the main challenge: creating their own Race Team of the Future. Using HP technology, each team developed brand identities, core values, and an original tech innovation designed to give their team an edge.

Pole position for the future

Each team pitched their strategy from the podium, judged on design logic, innovation, and teamwork. The winning group took home BTCC race-day tickets for every member.

Students also met new MB Motorsport drivers Gordon Shedden and Árón Taylor-Smith, alongside Technical Advisor and Race Engineer Craig Porley. Seeing professionals rely on the same software used in lessons helped the connection between daily classwork and future careers click into place.

> **"Working alongside a professional race team in a live paddock environment brought learning to life in a way that is rarely possible."**
>
> **Steve Huntington**
> Principal of Smith's Wood Academy

At RM, we partner with schools and industry leaders to enrich learning and improve educational outcomes. Experiences like this give young people the confidence to see where their skills can take them.



To find out about future events like this or HP's World of Work seminar, visit **rm.com**



Better together

What our RM Growth Summit means for your school

Every new academic year brings fresh energy, busy corridors, and renewed ambition for the terms ahead. At RM, we wanted to match that momentum. Ahead of term starting for schools in England and Wales, our teams from across the UK came together for our RM Growth Summit.







Our theme throughout was simple: **Better together**

For RM, technology in education isn't just about selling the latest gadget destined to gather dust on a shelf. It is about delivering classroom confidence. That means educators feel supported when using digital tools, senior leaders know their investments are well spent, and pupils have the resources they need to thrive.

We know that when a teacher walks into a room on any given morning, everything must work. The interactive screen must switch on instantly, the internet connection must be rock-solid, and devices must be ready to engage every young mind. To guarantee that level of reliability, our sales, consultancy, bids, and support teams need to be completely aligned.

We took time as a team to explore the challenges schools face. Whether we are providing managed services or supplying technology, our focus remains on helping you enrich the lives of your learners and improve educational outcomes.

Crucially, we did not do this in isolation. We welcomed 12 of the world's leading technology partners and educational charities into the room with us, including HP, Lenovo, Sky, Redstor, and the Digital Poverty Alliance. Our team had the chance to get hands-on with the latest classroom hardware and connectivity solutions, asking the questions that matter to your budget: How will this save teachers' time? How does this protect student data? How does it close the digital divide?

During the summit, we were also proud to donate laptops, Chromebooks, and monitors to the Digital Poverty Alliance to support their work, ensuring more young people get access to the devices they need to learn.

By collaborating closely with our partners and keeping your classrooms at the centre of our thinking, we ensure every school gets the trusted support it deserves.

We truly are better together.

RM Growth Summit 2026

Statutory silence

From 1 September, every state school in England must run mobile-free by law. Here's what the new rules mean and how to make them stick without a fight.



By Johni David

Associate Delivery Manager, RM Technology

Walk into a classroom where nobody is glancing at a phone under the desk, and you notice it immediately. Pupils listen for longer. Corridors sound like conversation again instead of notification chimes. Teachers get to teach the lesson they planned, using the digital tools that actually support learning, rather than competing with the ones that don't.

That calm is no longer just good practice, it's the law. The Department for Education (DfE) has updated its guidance on mobile phones in schools, which you can read by scanning the QR code, and it now carries statutory force for every state-funded primary and secondary school in England. The expectation is unambiguous: schools must operate as mobile phone-free environments, by default, for the whole school day.

www.gov.uk/government/publications/mobile-phones-in-schools/mobile-phones-in-schools

What the law actually requires

Personal device access has to be restricted from the moment a pupil arrives on site to the moment they leave – not just during lessons.

The whole school day

Restrictions apply in lessons, during room changes, at break and across lunchtime - there's no off-switch built in.

Medical and SEND exceptions

Schools must make reasonable adjustments for pupils who depend on a device for a health condition, such as a glucose monitor, or a specific learning need.

All personal smart tech

Smartphones, smartwatches and any other personal device capable of messaging, browsing or recording are covered, not just phones in the strictest sense.

Leading by example

Staff and parents are expected to keep personal phones out of sight around pupils – the culture has to be modelled, not just enforced.

Three practical steps to take

A mobile-free policy only works when the rules are transparent and the daily routine around them is effortless. Three things tend to separate the schools that make the switch smoothly from the ones that struggle.

1. Update your behaviour policy early

Build the mobile phone rule directly into your existing behaviour and safeguarding frameworks. Keep consequences clear, fair and consistent across every year group, so staff feel backed up when they enforce it.

2. Keep parents in the loop

Early, plain-English communication heads off confusion before it starts. Reassure families they can still reach their children through the school office at any point in the day – and once parents understand how removing social distractions supports focus and wellbeing, they tend to become the policy's biggest advocates.

3. Choose a simple, secure storage system

A policy is only as strong as the routine behind it. Whether pupils hand devices into central storage or lock them away in a pouch kept in their bag, reliable physical equipment is what stops registration from eating into lesson time every single morning.



> **The goal is simple: remove personal devices so learners can focus, socialise, and make the most of approved classroom tools - without notification fatigue.**

Building classroom confidence, together

Going mobile-free isn't really about banning a device, it's about handing pupils back their time, attention and peace of mind, so that the technology they do use in class is always intentional and safe.

Ready to make mobile-free routine, not effort? RM Technology can help you choose and fit the right storage for your school.

Explore phone lockers and storage at

store.rm.com





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Get in touch

To find out more about how RM can help your school or trust make the most of technology, contact us at **rm.com/contact**

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